

FIRST CHURCH EARLY LEARNING CENTER

FULL DAY PROGRAM OPTIONS AND RELATED FEES FOR THE 2021-2022 SCHOOL YEAR

REGISTRATION FEES FOR READINESS STUDENTS

The registration fee is equal to one weeks tuition, this is non-refundable and will be applied to your last week tuition.

Your registration fee is: _____

(checks made payable to F.C.E.L.C, credit cards or money order due upon registration)
CASH IS NOT ACCEPTED

FULL DAY PROGRAM

OPERATING HOURS : 8:00 A.M. - 5:00 P.M. DAILY

PROGRAM AND FEE OPTIONS:

FULL TIME

(6-9 HOURS./DAY; 5 DAYS/WEEK (MON-FRI)
YEAR ROUND

Weekly Fee(Parent Share) - TBD during READINESS intake

****Program that has Readiness Openings****

Tuition Payment

Tuition payments are expected by close on Friday in order for your child to attend the following school week.

Tuition payment is expected regardless of absenteeism or school closures unless the child is withdrawn.

If payment is not received by Tuesday at drop off, your child will not be able to attend until payment is made in full

Late fees will no longer be applied to accounts

Please address questions regarding these policies to the Director or Business Administrator.

FEES FOR FULL TIME STUDENTS

- Payment must be made for all days whether or not your child is in attendance (this includes holidays or “snow days” when the center is closed). No financial consideration is given for sick days, holidays, vacation days, or snow days. The weekly fee may change when a redetermination is done.

FULL YEAR, FULL DAY PROGRAM STUDENTS

If your child is enrolled for the full year, September through August, you are entitled to one week of vacation to be taken during the months of June, July, and/or August when no tuition fee is due.

Please put all tuition payments in the locked black metal box next to the office door.

- Checks/Money orders should be made payable to First Church Early Learning Center or F.C.E.L.C.

Payments may be made weekly/ biweekly/ monthly in advance of services rendered.

Please speak to the Director or Business Administrator if there are any problems concerning a payment.

FIRST CHURCH EARLY LEARNING CENTER FULL DAY PROGRAM REGISTRATION

Child's Name _____
First Middle Last Suffix

Birthdate _____
month/day/year

Address _____

Gender: male female
 Telephone # _____

Desired Start Date: _____
mm/dd/yy

*******FULL DAY HOURS: 8:00 A.M. to 5:00 P.M. DAILY*******

DAYS needed: M T W Th F (Please check) # of HOURS per day _____

Drop Off Time: _____ Pick Up Time: _____

Parent/Guardian Name _____
 Address _____

Occupation _____
 Business Name _____
 Business Address _____

Are you an active member of any branch of the military? Yes no

Home Phone _____
 Cell Phone _____

For notification of snow delays, cancellations, etc... we use an **app called REMIND.**
 Participate? yes no

Work Phone _____
 E-mail address _____

PRINT IN CAPITAL LETTERS

Parent/Guardian Name _____
 Address _____

Occupation _____
 Business Name _____
 Business Address _____

Are you an active member of any branch of the military? Yes no

Home Phone _____
 Cell Phone _____

For notification of snow delays, cancellations, etc... we use an **app called REMIND.**
 Participate? yes no

Work Phone _____
 E-mail address _____

PRINT IN CAPITAL LETTERS

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 Child's Physician _____ Telephone _____

Is your child seeing a medical specialist? Yes ___ No ___ If yes why? _____

Name of Specialist _____ Telephone _____

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HOW DID YOU HEAR ABOUT OUR CENTER? (check one)
 friend family member other early childhood program banner on playground fence
 brochure in Public Library publicity on WIN TV web site Newspaper Ad
 flyer posted in public place (ie. Town Hall, Geissler's, a bank) other _____

The staff members of First Church Early Learning Center are certified by
Emergency Medical Professionals in
Medication administration, Epi-pen, First Aid, and CPR training.

There is a **staff member in the building at all times who is trained**
to handle situations that require general medical attention.

If a serious emergency situation occurs, FCELC will follow our **EMERGENCY PROCEDURE** policy.

EMERGENCY PROCEDURE
For Any Child Following Serious Injury

1. Extent of injury determined by teacher.
2. Emergency first aid administered by a certified teacher.
3. Police and ambulance service summoned (Telephone 911).
4. Parent notified by phone. If either the parent or the emergency number cannot be reached then:
 - a. The child's physician will be notified of the injury and the name of the hospital to which the child has been taken.
 - b. The director or teacher will accompany the child to the nearest hospital and remain with the child until a parent or designated person arrives.

(THIS NOTICE IS A REQUIREMENT OF THE STATE OF CONNECTICUT LICENSING LAWS.)



Are there any persons, because of a legal situation, who do not have permission to remove your child from the school? _____

My child has permission to accompany his/her class on walking field trips within a two mile radius of the Early Learning Center.

I understand and agree to the aforementioned procedures.

Date(mm/dd/yy)

Parent's or Guardian's Signature

_____ is enrolled in First Church Early Learning Center for the
student's name
_____ school year.

Payment of Fees Policy FULL DAY PROGRAM

1. Payment is due on the Friday preceding the week service is to be rendered. No billing statement will be sent home at this time. Checks should be made payable to "First Church Early Learning Center or F.C.E.L.C." Any checks returned for non-payment will be assessed a processing fee.

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Tuition payments are expected by close on Friday in order for your child to attend the following school week.

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4. Any special financial arrangements will be handled on an individual basis and agreed upon in writing between the parent(s)/ guardian(s) and the Director of the school.

Key Fob Policy

Our center is locked down to control and monitor the people who have access to the center. Access requires the use of a "fob" to open the entryway door which will reduce wait time for parents/family members and the need for staff members to let people in.

All families are required to have at least one fob.

One (1) additional fob for other people who pick up are available upon request. There is a \$25.00 refundable deposit for each additional fob.

Your deposit will be refunded when you return the fob(s) to the office at the end of your child's time with us.

There is a required **\$30.00 non-refundable fee** to replace a lost fob.

FCELC offers scholarship assistance and accepts child care subsidies from the Windsor School Readiness program, CARE4KIDS, and the U.S. Military.

Inquire at the office for more information.

Child's Name (please print) _____
First Name Middle Name Last Name

School Year _____

**Registration Agreement with Parent(s) / Guardian(s)
Full Day Program**

Dear Parent / Guardian:

Please READ the following agreement and SIGN AND DATE WHERE INDICATED.

I hereby agree to comply with the rules and regulations of First Church Early Learning Center regarding fees, attendance, health, clothing and other items specified in the Parent/Guardian Handbook issued by the school.

I have received a copy of the Bathroom Policy for Children and the Behavior Management Philosophy, Guidance and Discipline, and Procedures policies. I have discussed the policies with a member of the First Church Early Learning Center staff and understand and agree with the information stated.

Signature _____ Date _____
Parent or Legal Guardian mm/dd/yy

I have received a copy of the Key Fob Policy and a copy of the Payment of Fees Policy. I understand the financial arrangements that payment is due on the FRIDAY PRECEDING the week of service (**REFER TO POLICY**).

If I am delinquent in payment, my child may not be able to attend if not paid by the deadline (as stated in payment fees policy). However, I do understand that if problems arise I can speak to the Director to make special arrangements.

If I find it necessary to withdraw my child, I hereby agree to notify the Director and fill out the required withdrawal form at least two (2) weeks in advance. If unpaid, I understand that I am financially responsible for this two (2) week period of time.

I hereby further agree to pay the total amount due to First Church Early Learning Center.

PLEASE INDICATE TIME WHEN CARE IS NEEDED

	<u>Drop off</u>	<u>Pick up</u>	<u># of Hours/Day</u>
Monday	_____	_____	_____
Tuesday	_____	_____	_____
Wednesday	_____	_____	_____
Thursday	_____	_____	_____
Friday	_____	_____	_____

\$ _____ **Weekly Fee** (include adjustment to reflect 10% sibling discount if eligible)
Readiness parent share

Signature _____ Date _____
Parent or Legal Guardian mm/dd/yy

PARENT/GUARDIAN COPY: Please **keep** for your records

Child's Name (please print) _____
First Name Middle Name Last Name

School Year _____

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Wednesday	_____	_____	_____
Thursday	_____	_____	_____
Friday	_____	_____	_____

\$ _____ **Weekly Fee** (include adjustment to reflect 10% sibling discount if eligible)
Readiness parent share

Signature _____ Date _____
Parent or Legal Guardian mm/dd/yy

SCHOOL COPY: Please return to the School Office

BATHROOM POLICY FOR CHILDREN

Each class at First Church Early Learning Center has bathroom time scheduled as part of their routine. The children, accompanied by a teacher, are each brought to the bathroom numerous times during the course of the day, including prior to naptime (which is at most 2 hours) for full day students. For this reason, it is strongly encouraged, that children who attend First Church Early Learning Center be potty trained. First Church Early Learning Center is licensed by the State of Connecticut as a preschool for children ages 2.8 to five. Our teacher to child ratio is 1 to 7. Constant accidents, although we understand that accidents do happen, can change the ratio of the classroom based on what is expected and required by the State of Connecticut may alter your child's ability to participate in classroom activities.

Children who attend First Church Early Learning Center:

- 2. Dress and undress independently to use the toilet.**
- 3. Are able to wipe after completing bodily functions.**

We recognize that each child's development is different, and we welcome the opportunity to help them achieve success. Our goal is to have all children verbalize to staff when he or she needs to use the bathroom and to be able to wake up to go to the bathroom during naptime. The staff members of First Church Early Learning Center encourage children to be independent with self-care tasks and work in partnership with parents to promote consistency.

This, as with all policies, is at the discretion of the Director of First Church Early Learning Center.

BEHAVIOR MANAGEMENT

PHILOSOPHY

The approach to discipline is to help the child learn self-control. Discipline is viewed as a learning process. In our programs this process is carried out by:

- ◆ Providing a learning environment where there is consistency and a daily routine of activity.
- ◆ Making rules and limits clear and developmentally appropriate. The expectation of the children is stated clearly and positively.
- ◆ Using redirection to focus a child's attentions away from unnecessary confrontations.

A positive approach is essential in reinforcing a child's success. Appropriate discipline requires planning, setting clear limits, redirection and logical consequences. Punishments such as humiliating, disrespecting, striking, shaming, use of bribes, false threats, withdrawal of food, or inappropriate contact of any kind will not be used towards a child by any staff member. If this approach is not followed, appropriate action will be taken.

Appropriate behavior will be praised, reinforced, encouraged, and used as a model for other children to follow.

Parent(s)/guardians are asked to follow these same guidelines at home and must refrain from any form of physical or verbal punishment while in our center.

GUIDANCE AND DISCIPLINE

The staff shares the philosophy that guidance and discipline are opportunities to support each child's development of positive problem-solving skills and self control. We understand that young children are constantly striving for independence and an understanding of their environment. It is our responsibility to create a safe and consistent environment that helps a child gain self-confidence, self-control, and an understanding of his or her feelings. We believe guidance and discipline are part of a lifelong continuous growth process. Together we can foster each child's development in making appropriate choices for today and for their future.

Our guidance and discipline goals are carried out by:

TEACHERS WHO SERVE AS ROLE MODELS FOR APPROPRIATE BEHAVIOR. - Our teaching staff consistently sets examples and model ways for children to express their feelings and effectively solve problems by using effective and timely communication skills.

CREATING AN ENVIRONMENT THAT IS SAFE AND COMFORTABLE FOR ALL CHILDREN. - Our programs offer a variety of age-appropriate toys and activities which allow children the opportunity to experiment with their world and socialize with their peers.

STATING CLEAR AND CONSISTENT RULES. - Children are better able to express themselves and successfully work within their environments when they are aware of what is expected and the limits that exist.

ACKNOWLEDGING AND RESPECTING EACH CHILD'S FEELINGS.

Teachers help children to understand their feelings and express them in a positive manner.

USING REDIRECTION TO FOCUS THE CHILD'S ATTENTION TOWARDS A MORE POSITIVE OUTCOME.

Redirection helps to avoid unnecessary confrontations and guides children so that they make appropriate choices.

DEVELOPING CONSISTENT AND ONGOING COMMUNICATION BETWEEN TEACHING STAFF AND PARENTS.

Open lines of communication, each day, will help the adults in the child's life understand the stages of development. This shared knowledge will give the adults the information to meet the needs of the child.

First Church Early Learning Center defines unacceptable behavior as:

- ◆ A child who continuously interrupts the flow and continuity of the program and requires constant one-on-one attention.
- ◆ A child inflicting physical or emotional harm on other children or staff.
- ◆ A child who is consistently unable to follow the rules or expectations of the program.
- ◆ A child/parent/guardian uses abusive language or threatens other children or staff members.
- ◆ A child who continues to behave against the center policy described in the handbook.
- ◆ The teacher/Director feels that the program can no longer function effectively due to the unacceptable behavior of the child.

PROCEDURES

If a child engages in unacceptable behavior:

- 1) The child will be assisted by the staff and redirected to an appropriate activity and given suggestions for positive alternatives.
- 2) If this is not effective, the child will be removed from the activity and the child and staff will engage in a period of "THINKING TIME." This enables the staff and the child to discuss the situation and come to a reasonable solution regarding the child's behavior. It helps the child make a better choice next time. Then the child will be redirected back to an appropriate activity.
- 3) Parent(s) or guardians will be informed by a staff member of recurring inappropriate behavior. Parent(s)/guardians will be asked to help correct the situation by offering suggestions and support and involvement. Staff will document inappropriate behavior to help staff and parent(s)/guardians develop an insight into patterns of behavior.
- 4) A conference with the parent(s)/guardian, teachers, and/or Director may be required to discuss the child's behavior further. To help address behavior concerns resource information including, but not limited to, community partners, health consultants and/or mental health consultants can be provided to the parent(s)/guardian.

If the above steps have been followed and the child's inappropriate behavior continues, the child may be dismissed from the program. However, if a situation occurs that severely jeopardizes the health, safety and well-being of the children and staff in the program, the Director reserves the right to dismiss a child immediately, without advance warning or notice.

First Church Early Learning Center believes that children should be encouraged to verbalize their feelings, frustrations, and anger in a

constructive manner and should be encouraged to resolve problems and work out solutions with minimal staff interaction, unless the situation is dangerous. Our goal is to help children learn from their experiences and to always treat them with respect.